

## **EDITORIAL NOTE**

There has been a paradigm shift from traditional teaching methods to technology-based teaching and learning. The era in which teachers depended on printed teaching materials has shifted to an age of technology, where classrooms are not just brick and mortar, but integrated with virtual platforms. Research shows that technology can play an important role in education. The traditional chalk and board teaching method requires participants to be present in the classroom, where instruction is limited to textbooks and teacher notes, but the advent of technology has created new challenges. new avenues where teachers and learners can access a variety of online learning materials regardless of distance.

Thus, in a country like South Africa, where the majority of schools are located in rural areas, many rural students have less privileged access to quality education. Public schools do not always have the infrastructure and socioeconomic conditions that make them unattractive to the best teachers. The main impact of technology is that it can be used to improve access to information and improve academic standards in public schools where effective and efficient connectivity, hardware as well as electronic and confidential content. Teachers need training in how to use computer-based learning, which will allow them to

provide learners with unrestricted access to online materials regardless of distance.

On the other hand, the pandemic offers the government an opportunity to correct the irregularities and inequalities in the South African education system that public schools have fallen victim to over the years. There should be equal access and opportunities to education and educational institutions in the country. Therefore, it is necessary to maintain equity in program delivery and therefore all online learning programs should be made available to all learners. In order to achieve equity in the resumption of the curriculum during and after the Covid-19 era, it is imperative to incorporate the impact of the pandemic into teaching and learning until the goal of full resumption of education is achieved.

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