JSADTU Journal of South African Democratic Teachers Union Volume 3 ~ No 2 (2024) ISSN:2790-5004



## **EDITORIAL NOTE**

'The early years are critical in laying the foundation for children to develop to their full potential and to be successful in school and later life.' (Kotlus, 1996)'

Policy makers constantly make critical decisions that impact the destiny of our youngest citizens. It is critical that the decision makers recognize that societal shifts are requiring a shift toward high-quality early care education if these choices are to be made in the best interests of the children and society at large. The creation and sharing of cutting-edge information and research discoveries in the field of early childhood development is crucial to JSADTU's continued commitment to this course. The ever-evolving landscape of education and the challenges it faces necessitate examining a wide range of problems and subjects, some of which are not limited to early childhood development. This is in light of the need to discover a cooperative strategy for social change, which is the natural end of the social transformation.

The vast range of topics included in this edition of JSADTU relate to the journal's focus. The contributions' multidisciplinary character is one of the edition's main advantages. The edition's viability and its contribution to trustworthy knowledge are attested to by the contributions of experts with a variety of backgrounds. The meticulous evaluation of every piece submitted for publication has further guaranteed the edition's publication process's excellence. Therefore, I'm taking this opportunity to thank our reviewers for their diligence. It is also noteworthy that the writers of the chosen articles addressed the reviewers' issues in a qualitative manner. This illustrates the need for collaboration in the production of high-calibre scholarly publications. I think the purpose of this edition is to fill in the research gaps in the several fields that have contributed articles to the education community. Additionally, I think that this edition has advanced the idea that education is relevant when it comes to social transformation. For this reason, I want to thank everyone who helped with the edition's production.

## Dr Malau David Matsepe,

Chief Editor
Department of Research
South African Democratic Teacher Union
Glen Marais, Kempton Park
South Africa
DMatsepe@sadtu.org.za